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INVESTIGATION OF

Connecting & Coordinating Providers: Central Repository for Information Sharing

Informing & Providing Input to Provincial Entities: Data/dashboards via BORN/other sources

Knowledge Translation, Education & Training

Strategic Planning and Branding the Network

Clinical Priorities (Child-Youth Working Group)

Eating Disorders

Mental Health

Key Priority	Description of Activities	Activities by Quarter	Outcome/Deliverable
Executing Improvements	Regional	Q1- Gather information on current state (current mentorship and	Standardized and
to Care: Standardized	standardization;	courses/training being offered in region); Identify gaps; Explore	consistently available
Clinical Education and	Education; Utility of	opportunities for level 2s to support level 1s in formalized way i.e.	network-wide training and
Competencies	regional partners to support	expand on & disseminate respiratory education developed in 21/22; Plan for additional trainings (i.e. sepsis, asthma); leverage KHA membership; Support dissemination of surgical innovation training modules as needed	supportive structure Survey results from Network members for future planning
		Q2- Establish plan based on current state, if needed establish clinical standardization sub-committee; Increase availability of, and access to, PALS and NRP/NRP+ courses for all regional partners, establish ongoing plan to offer regional interdisciplinary foundational courses and orientation	
		Q3- Continue to grow standardized competencies and Network training; Build up and populate education hub on Network website; survey and evaluate: gather qualitative and quantitative feedback on key priority activities	
		Q4- Establish ongoing plan; Evaluate work done in Q1-3 and finish any outstanding work; develop work plan for 2023/24	
Local/Regional Gap Analysis and Planning: Eating Disorders (ED)	Increase service access and provision	Q1- Review NSM Regional Paediatric Program Partnership project charter; Review current state assessments done in Q4 of 2021/22; Support RVH and OSMH with model development; Support the	Regional ED program Project Charter
		development of Young Adult Program as appropriate; Young Adult ED program includes but not limited to: review programs scopes, central intake model and associated documents (i.e. patient and provider communication, referral form and communication plan) with a focus on seamless transitions between child-youth and adult ED programming (in partnership with adult MH leadership)	Support development of Regional Young Adult ED program with seamless transition from CY ED program

Key Priority	Description of Activities	Activities by Quarter	Outcome/Deliverable	
Local/Regional Gap	Description of Activities	 Q2- Support ED service growth and development as feasible under current funding model; Advocate for additional funding based on model; Develop dashboard to track service volumes; Q3- Continue to support ED program work as needed (following project charter timelines); Support ongoing advocacy work for growth of child and adolescent program in alignment with community need Q4- Evaluate work done in Q1-3 and finish any outstanding work; Develop work plan for 2023/24 Q1- Work with regional mental health leads to finalize and disseminate 	Clear resource pathway	
Analysis and Planning:	and regional care and	information related to Waypoint and RVH supports for Emergency	dissemination for MH	
Mental Health	information for families seeking child and youth	departments and primary care	supports	
	mental health services	Q2 - Work with regional mental health partners to offer standardize paediatric-specific education for care providers; Mental health care in Emergency departments	Standardized education	
		Q3 - Review mental health data; add to child and youth dashboard developed in Q4 2021/22; Develop targets to action based on data review	Child and Youth dashboard	
		Q4 - Evaluate work done in Q1-3 and finish any outstanding work; Develop work plan for 2023/24		
The Child-Youth Working Group will continue to monitor for COVID-19 pandemic impacts upon child and youth health care and will develop action plans accordingly. As examples, table top exercises for paediatric surge plan, develop guiding principles for plan, support regional paediatric response as needed.				