

Network Functional Priorities & Strategic Pillars

Evidence-Based Learning and Growth

Supportive and Inclusive Connections

Service and Resource Accessibility

Clinical Priorities (Child-Youth Working Group)

Mental Health Care

Fever/Sepsis Care

Early Childhood Development

An Integrated Approach to Better Care.

Key Priority & Activities	Activities by Quarter	Outcome/Deliverable
<p>Evidence-Based Learning and Growth: Education; inclusive of clinical priorities: mental health, fever/sepsis, child development (<i>Education Task Force</i>)</p>	<p>Q1-Q2 Continued growth of Regional Education Task Force and regional LMS content development; paed ED core competencies, onboarding, and orientation communication and supported roll out (mental health, fever/sepsis, early childhood development as key topics addressed within content); strengthen connections to early interventions group in the community (promote pre-existing resources)</p> <p>Q3 Identification of course instructors across the region/identify and promote network list of instructors; continued build and promotion of courses through network education hub for regional spots/centralized location, referral process; identify and standardize core courses to be offered throughout region i.e. Birthing: FHS/NRP; NICU: NRP; Paeds: PALS; ED: ENPC, PALS; develop plan to support sustainable education within the region for core and advanced courses will endeavor to be offered at a regular cadence; Fall education offering(s) (i.e. ACoRN, S.T.A.B.L.E courses); explore opportunities to offer regular webinars/lunch and learns/case reviews; Education Task Force to develop 2026/27 work plan</p> <p>Q4 Evaluate Q1-Q3 activities; finalize work plan for 2026/27</p>	<ul style="list-style-type: none"> • Regional LMS • Paeds ED core competencies • Education standardization • Course offerings via central education hub
<p>Service and Resource Accessibility Quality Improvement & Performance Measurement</p>	<p>Q1 Review of PCMCH findings report from 2022 ED survey (circulated in Nov. 2024); Hospitals to conduct self-assessment using EDPR Checklist (share back to Network)</p> <p>Q2 Collate findings from self-assessments and extract trends; present trends back to group</p> <p>Q3 Action plan development based on self-assessments and collective findings</p> <p>Q4 Finalize resultant action plan for 2026/27</p>	<ul style="list-style-type: none"> • EDPR regional trends and action plan
<p>Service and Resource Accessibility; Supportive and Inclusive Connections: Mental Health</p>	<p>Q1-4 Collate, profile, and socialize reputable sources of child and youth mental health (CYMH) resources, pathways, and support within the region i.e. the COSH Network's Feelings Pathway for Child and Youth, MyDAWN; regular guest presentations at CY Working Group to support resource/pathway awareness; continued website development; education dissemination to support care for children and youth</p> <p>Q3 2026/27 work development specific to CYMH</p> <p>Q4 Evaluate Q1-Q4 activities; finalize plan for 2026/27</p>	<ul style="list-style-type: none"> • Resource/pathway marketing/comms • Website enhancement • Education

<p>Evidence-Based Learning and Growth Data analysis</p>	<p>Q1 Review and revise new child-youth dashboard (Identification of data that can be extracted regionally to support quality improvement projects); extract trends (inclusive of RSV prevention uptake and mental health) Q2 Determine metrics to be rolled up to Steering Committee and develop Steering dashboard Q3 Brainstorm change ideas that stem from regional data review to plan for 2026/27 work plan based on opportunities for improvement Q4 Evaluate dashboard; data plan for 2026/27</p>	<ul style="list-style-type: none"> Regional dashboard
<p>Service and Resource Accessibility; Early Childhood Development</p>	<p>Q1-4 Assist with raising awareness of changes within region related to developmental services; advocacy for and elevation of the importance of this clinical priority; share education opportunities reputable resources (website and social media; explore support options for parents)</p>	<ul style="list-style-type: none"> Social media and website content
<p>CYWG will monitor paediatric surge impacts and transport and transfer gaps, supporting should system pressures and/or improvement opportunities present.</p>		