



## Network Functional Priorities & Strategic Pillars

Evidence-Based Learning and Growth

Supportive and Inclusive Connections

Service and Resource Accessibility

## Clinical Priorities (Child-Youth Working Group)

Mental Health Care

Respiratory Care

Early Childhood Development

An Integrated Approach to Better Care.



Key Priority	Description of Activities	Activities by Quarter	Outcome/Deliverable
<b>Evidence-Based Learning and Growth; Supportive and Inclusive Connections;</b> Respiratory Care	Education	<p><b>Q1</b> Form new Paediatrics Education Task Force, brainstorm regional education strategy; finalize education passport; explore the feasibility of a level 1/level 2 OTN connection</p> <p><b>Q2</b> Roll out education passport; develop core course sustainability plan</p> <p><b>Q2-3</b> Respiratory education blitz in preparation for fall/winter (utilize KHA/SickKids/other available resources to support)</p> <p><b>Q3</b> Paediatric Education Task Force to develop 2025/26 work plan items</p> <p><b>Q4</b> Evaluate Q1-Q4 activities, finalize work plan for 2025/26</p>	<ul style="list-style-type: none"> <li>Paeds Education Task Force</li> <li>Education passport</li> </ul>
<b>Service and Resource Accessibility; Supportive and Inclusive Connections</b>	Paeds Response Nurse Pilot (lessons learned); Advocacy	<p><b>Q1</b> Explore learnings from RVH's Paeds Response Nurse pilot; explore opportunities to build on pilot's strengths for regional support</p> <p><b>Q2-3</b> Support continued success of RVH's Paeds Response Nurse Pilot (if applicable); advocate for and explore scale and spread opportunities (funding model TBD)</p> <p><b>Q3</b> Develop 2025/26 work plan items specific to this Response Nurse Pilot</p> <p><b>Q4</b> Evaluate Q1-Q4 activities, finalize plan for 2025/26</p>	<ul style="list-style-type: none"> <li>TBD once pilot evaluated and resource availability explored</li> </ul>
<b>Service and Resource Accessibility: Mental Health</b>	Improve access to local and regional care; Advocacy	<p><b>Q1-4</b> Continue to support the work of the Child and Youth Mental Health Crisis Task Force (refer to Task Force work plan for details); Education dissemination to support care for children and youth in crisis; explore the feasibility of a level 1/level 2 OTN connection to support mental health care</p> <p><b>Q3</b> 2025/26 work plan items specific to child-youth mental health</p> <p><b>Q4</b> Evaluate Q1-Q4 activities, finalize plan for 2025/26</p>	<ul style="list-style-type: none"> <li>Education</li> </ul>
<b>Evidence-Based Learning and Growth; Supportive and Inclusive Connections</b>	Regional mock exercise	<p><b>Q1</b> Plan for a paediatrics-focused emergency disaster mock exercise</p> <p><b>Q2</b> Carry out paed mock exercise (September)</p> <p><b>Q3</b> Implement learnings/recommendations that stem from mock</p> <p><b>Q4</b> Evaluate Q1-Q4 activities, finalize plan for 2025/26</p>	<ul style="list-style-type: none"> <li>Recommendations/ feedback for system improvement</li> </ul>



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<b>Evidence-Based Learning and Growth</b>	Data analysis	<p><b>Q1</b> Define metrics group would like to track on new Network dashboard inclusive of clinical priorities</p> <p><b>Q2</b> Develop performance metric dashboard with targets</p> <p><b>Q3</b> Finalize and disseminate dashboard; Brainstorm change ideas that stem from regional data review to plan for 2025/26 work plan</p> <p><b>Q4</b> Evaluate dashboard; data plan for 2025/26</p>	<ul style="list-style-type: none"> <li>Regional dashboard</li> </ul>
<b>Service and Resource Accessibility; Early Childhood Development</b>	Advocacy; education	<p><b>Q1-4</b> Advocacy for and elevation of the importance of this clinical priority; develop understanding of regional services, gaps, considerations regarding covid impacts; offer support to agencies currently providing services; share education opportunities and reputable resources (website and social media; explore support options for parents</p>	<ul style="list-style-type: none"> <li>Letter of support</li> <li>Social media and website content</li> <li>Education</li> </ul>
The Child-Youth Working Group will continue to monitor for paediatric surge impacts on child and youth healthcare and will develop action plans according to need.			

