



Network Functional Priorities & Strategic Pillars

Evidence-Based Learning and Growth

Supportive and Inclusive Connections

Service and Resource Accessibility

Clinical Priorities (Birthing Families Working Group)

Perinatal Mental Health

Breastfeeding

An Integrated Approach to Better Care.



Key Priority	Description of Activities	Activities by Quarter	Outcome/Deliverable
Service and Resource Accessibility; Supportive and Inclusive Connections; Evidence-based Learning and Growth – Perinatal Mental Health	System planning; Advocacy; Education	<p>Q1 Continued development of the PMH Task Force (membership growth and direction setting); determine metrics to be added to Birthing Families Working Group dashboard; organize and hold regional perinatal mental health strategy day; new/existent service and resources profiling</p> <p>Q2-3 Begin to operationalize regional strategy day actions, continued development of Network social media and website including “resource library” and “access care” hubs (i.e. regional PMD Clinician, OATS, SMDHU, Bria, walk in counselling (i.e. Chigamik Tuesdays), support groups, others); build regional repository for PMH services; explore opportunities for peer support; service expansion strategy development; re-profile available Canadian Perinatal Mental Health Trainings offerings and other education; begin 2025/26 work planning</p> <p>Q4 Finish any incomplete action items; evaluate Q1-Q4 activities, finalized plan for 2025/26</p>	<ul style="list-style-type: none"> • PMH Strategy • Resource library and access care hub (website) • Social media content • Proposal and funding advocacy
Service and Resource Accessibility; Evidence-Based Learning and Growth - Breastfeeding	Governance; Best practice implementation	<p>Q1 Alignment of Near North Baby Friendly Initiative (NN BFI) Committee with Network’s Birthing Families Working Group; SMDHU presentation to NN BFI/BF WG: 2023 infant feeding surveillance and WHO competency guide; determine metrics to be added to Birthing Families Working Group dashboard; strategize ways to support staff to support family goals (prenatally, postnatally, and in cases where there are maternal/newborn separation/NICU considerations); back to basics; Socialize and educate on new CPS guidelines (breastfeeding in NICU)</p> <p>Q2 Integrate breastfeeding education into regional passport as core competency (BCC as foundation); explore education and standardization of resources opportunities; develop plan to proactively offer regional breastfeeding education to staff via SMDHU (make available on Network website)</p> <p>Q3 gap analysis for local breastfeeding supports and link breastfeeding resources (including local tongue tie options) on Network and SMDHU website and profile on social media; Update BF referral map; begin 2025/26 work planning</p>	<ul style="list-style-type: none"> • Breastfeeding education





Key Priority	Description of Activities	Activities by Quarter	Outcome/Deliverable
		Q4 Service collaboration opportunities (SMDHU/hospitals/community partners); finish any incomplete action items; evaluate Q1-Q4 activities, finalized plan for 2025/26	
Evidence-Based Learning and Growth; Supportive and Inclusive Connections	Data analysis	Q1 Define metrics group would like to track on new Network dashboard: two clinical priorities plus i.e. misoprostol use/induction practices Q2 Develop performance metric dashboard with targets Q3 Finalize dashboard and disseminate; brainstorm change ideas that stem from regional data review to plan for 2025/26 work plan Q4 Evaluate dashboard; data plan for 2025/26	<ul style="list-style-type: none"> Regional Dashboard
Evidence-Based Learning and Growth; Supportive and Inclusive Connections	Education and orientation	Q1 Form new Obstetrics Education Task Force Q1-4 Develop level 1/level 2 mentorship program inclusive of regional MOU, streamlined orientation training process (i.e. online modules, on unit, and in class), shared training responsibility between RVH & OSMH; central intake process; standardize clinical competencies for OBS	<ul style="list-style-type: none"> OBS Education Task Force Level 1/level 2 mentorship program
<p>The Network will support the mitigation of service closures through collaborative efforts with regional partners and leadership support provision as needed; Collated regional data related to HHR challenges (ST, OT, agency use, closures)</p> <p><i>Funding dependent:</i> Hire, onboard and orientate new regional educator</p>			

